

Curriculum Vitae

Jeroen van Paridon, PhD

Personal information

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Employment history

September 2020 – Present	Postdoctoral Research Associate at University of Wisconsin-Madison, Department of Psychology
December 2015 – December 2019	PhD Candidate at Max Planck Institute for Psycholinguistics, Psychology of Language department
June 2015 – September 2015	Student Assistant at Max Planck Institute for Psycholinguistics, Psychology of Language department
January 2015 – March 2015	Research Intern at Max Planck Institute for Psycholinguistics, Psychology of Language department
December 2014 – January 2015	Student Assistant at Leiden University, unit Cognitive Psychology
August 2013 – August 2014	Fleet and athletics director at Asopos de Vliet Rowing Club, Leiden - One-year term-limited position at student rowing club with 500+ members, including athletes at national and international level
October 2012 – January 2013	KNAW Research Assistant at Leiden University, unit Cognitive Psychology

Education

December 2015 – May 2021	PhD in Psycholinguistics at Radboud University - PhD research conducted at the Max Planck Institute for Psycholinguistics, Psychology of Language department
September 2012 – November 2015	Research Master's in Psychology at Leiden University - Track Cognitive Neuroscience - Graduated cum laude
September 2009 – August 2012	Bachelor's in Psychology at Leiden University - Honors Research Bachelor's Thesis

Teaching & organizational activities

October 2018 – January 2019

Developer & Instructor, Introduction to Python programming

- Course taught in the International Max Planck Research School for the Language Sciences

July 2017 – June 2018

Organizer, IMPRS conference 2018

- Conference planning and logistics.
- Designed and built conference website

Publications (in reverse chronological order)

1. **Van Paridon, J.**, Liu, Q., & Lupyan, G. (2021). How do blind people know that blue is cold? Distributional semantics encode color-adjective associations. *Proceedings of the Annual Meeting of the Cognitive Science Society*. <https://escholarship.org/uc/item/6sq7h506>
2. Arunkumar, M., **van Paridon, J.**, Ostarek, M., & Huettig, F. (2021). Do illiterates have illusions? A conceptual (non) replication of Luria (1976). *Journal of Cultural Cognitive Science*. <https://doi.org/10.1007/s41809-021-00080-x>
3. **Van Paridon, J.**, Arunkumar, M., Ostarek, M., & Huettig, F. (2020). Does neuronal recycling result in destructive competition? The influence of learning to read on the recognition of faces. *Psychological Science*. <https://doi.org/10.1177/0956797620971652>
4. **Van Paridon, J.**, & Thompson, B. (2020). Subs2vec: Word embeddings from subtitles in 55 languages. *Behavior Research Methods*. <https://doi.org/10.3758/s13428-020-01406-3>
5. Montero-Melis, G., Isaksson, P., **Van Paridon, J.**, & Ostarek, M. (2020). Does using a foreign language reduce mental imagery? *Cognition*. <https://doi.org/10.1016/j.cognition.2019.104134>
6. Ostarek, M., **Van Paridon, J.**, & Montero-Melis, G. (2019). Sighted people's language is not helpful for blind individuals' acquisition of typical animal colors. *Proceedings of the National Academy of Sciences of the United States of America*. <https://doi.org/10.1073/pnas.1912302116>
7. **Van Paridon, J.**, Roelofs, A., & Meyer, A. S. (2019). A lexical bottleneck in shadowing and translating of narratives. *Language, Cognition and Neuroscience*, 34(6), 803-812. <https://doi.org/10.1080/23273798.2019.1591470>
8. Warren, C. M., Tona, K. D., Ouwekerk, L., **Van Paridon, J.**, Poletiek, F. H., Bosch, J. A., & Nieuwenhuis, S. (2019). The neuromodulatory and hormonal effects of transcutaneous vagus nerve stimulation as evidenced by salivary alpha amylase, salivary cortisol, pupil diameter, and the P3 event-related potential. *Brain Stimulation*, 12(3), 635-642. <https://doi.org/10.1016/j.brs.2018.12.224>
9. Shao, Z., **Van Paridon, J.**, Poletiek, F., & Meyer, A. S. (2019). Effects of phrase and word frequencies in noun phrase production. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45(1), 147. <https://doi.org/10.1037/xlm0000570>